

St George's Primary School

Year 2 Curriculum Evening

Oct 2026



St George's Primary School,
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New Classes

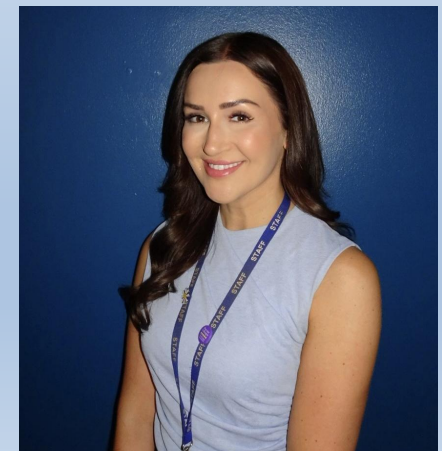


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New Class		Old Class
2A	Mrs Malloy & Mrs Taylor	1B
2B	Mrs Davies	1D
2C	Miss Hughes	1C
2D	Miss Cameron	1A



Mrs Binks - Deputy Headteacher



Mrs Davies - KS1 Lead

Year 2 Curriculum Event



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- Overview of the English Curriculum
- Overview of the Maths Curriculum
- Useful strategies to use at home
- Visit the stations around the hall to find out more about the year 2 curriculum:
 - Science
 - History/Geography
 - Art/DT

English



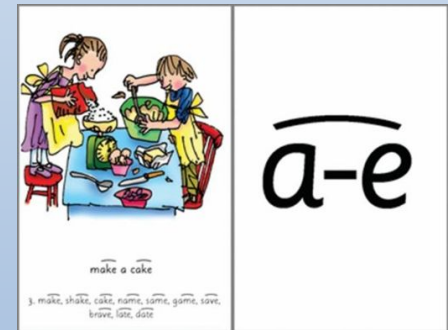
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Read Write Inc. – Daily phonics lessons in differentiated groups.

Shared Reading – The teacher will use a shared text to teach specific reading skills such as: decoding, inference, vocabulary, summarising, prediction and character development.

Writing – We teach writing by linking the writing to our reading. We used shared and modelled writing to teach children how to write. We aim for 2 pieces of longer, independent writing per half term.

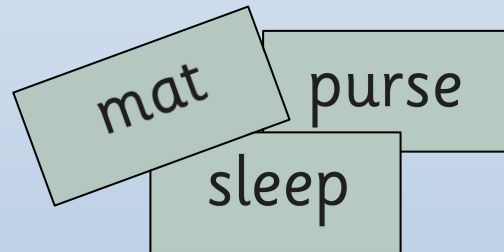
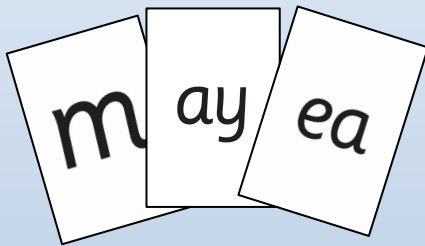
Grammar and Spelling – children are taught basic grammar and spelling rules through RWInc and their English lessons using Literacy Counts.



Read Write Inc. Phonics daily lessons



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One-to-one tutoring – 'keep up, not catch up'



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Speed Sounds Set 3



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Consonant sounds

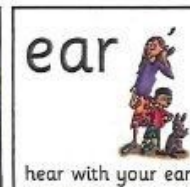
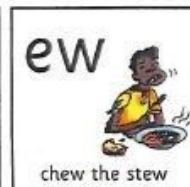
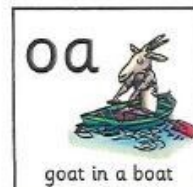
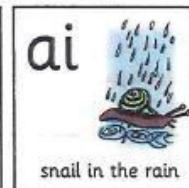
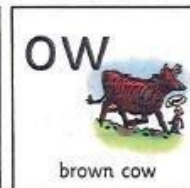
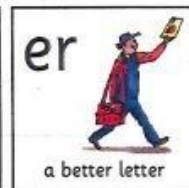
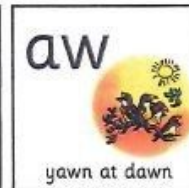
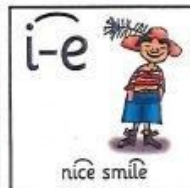
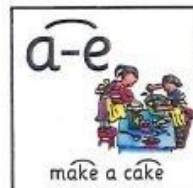
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					ce		se			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	e-e	i-e	o-e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
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			au							



Fred Fingers



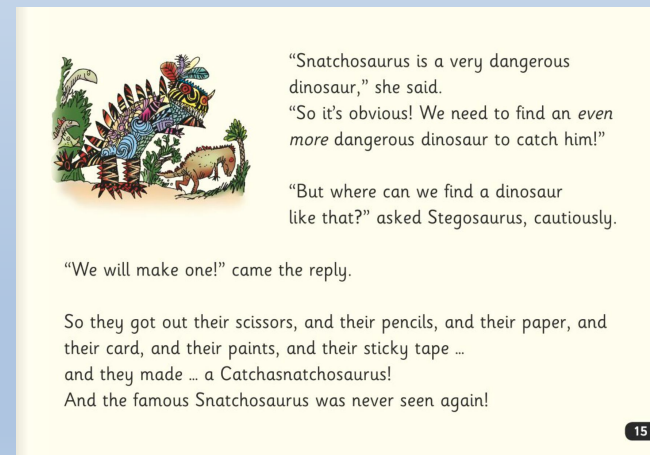
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Three Reads



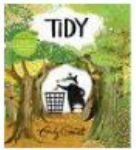
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Literacy Counts English Texts



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Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Leo and the Octopus by Isabelle Marinov		The Search for Carmella by Chloe Savage		The Bog Baby by Jeanne Willis		Grandad's Island by Benji Davies		Jack and the Baked Beanstalk by Colin Stimpson		Tidy by Emily Gravett Rosie Revere, Engineer by Andrea Beaty	
											
Outcome: Friendship Narrative		Outcome: Underwater Explorer's Log		Outcome: Setting Narrative		Outcome: Diary		Outcome: Return Narrative		Outcome: Persuasive Letter	
Outcome: Friendship Narrative		Outcome: Underwater Explorer's Log		Purpose: To narrate		Purpose: To recount		Purpose: To narrate		Purpose: To inform	
Outcome: Friendship Narrative		Outcome: Underwater Explorer's Log		Purpose: To narrate		Purpose: To instruct		Purpose: To narrate		Purpose: To persuade	
								SATs			
											
										Outcome: Environment Narrative	
										Outcome: Explanation Text	
										Purpose: To narrate	
										Purpose: To explain	



Ready Steady Write:

- Daily handwriting focus
- Daily sentence accuracy
- Main lesson

Ready Steady Spell: Linked to home learning.



have	end sound	add an 'e'	word
	v	ve	have
give			
spends	root	suffix	word
	spend	s	spends
thanks			
catches	root	suffix	word
	catch	es	catches
splashes			
playground	word	word	word
bedroom	play	+ ground	= playground
some			
come			



Year 2 Common Exception Words							
door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

Handwriting and Sentence Accuracy



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thumb push



palm crouch



finger tap



finger lift

< ct ct ct ct >

My Turn 



 Your Turn

Build

Re-read

because

the

I

fish

.

disappears

hurry

>

Quick Build: single-clause sentence

Verb

hurry

Who/What

I

Sentence

I hurry.

Add Detail: because

I hurry because the fish disappears .

Check

What is Accelerated Reader?



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Children will begin to use Accelerated Reader as they finish Read Write Inc. This will continue throughout KS2.



Allocate
20 –35 minutes
of daily reading
practice



on any platform with
Internet access



Regular access
to books



**Quiz within 24 hours
of finishing the book**



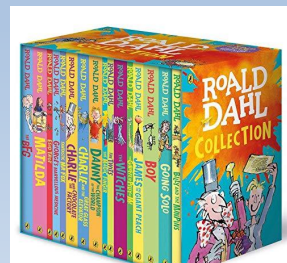
Schedule time to
analyse the data

What is Accelerated Reader?



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- It is an online program that children use to take a quiz after they have read a book.
- Accelerated Reader will assess the child's reading level so that they can choose books at the correct challenge level for them.
- Teachers use AR to monitor reading progress.
- Initially the books may seem easier, or have less text, than their RWInc books.
- The emphasis now is on understanding the text and reading fluently.

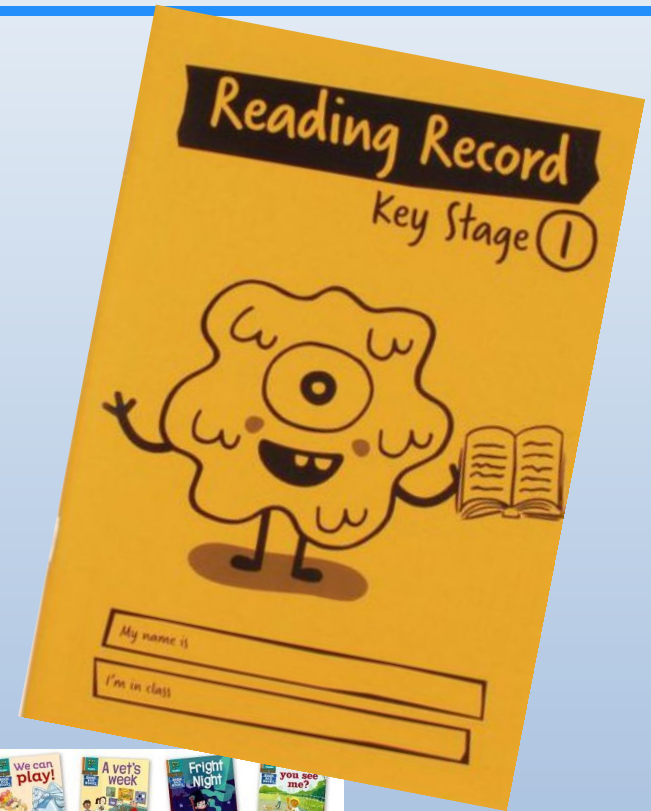


We Reading



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- We want our children to have good reading habits.
- The best habit is to read daily.
- School expectation is to read at least 4 times a week at home and record in their reading diary (at least once a week).
- Teacher will check reading logs once a week.
- Book bags to be returned daily



Remember to read to your child regularly.

The Reader Teacher Website



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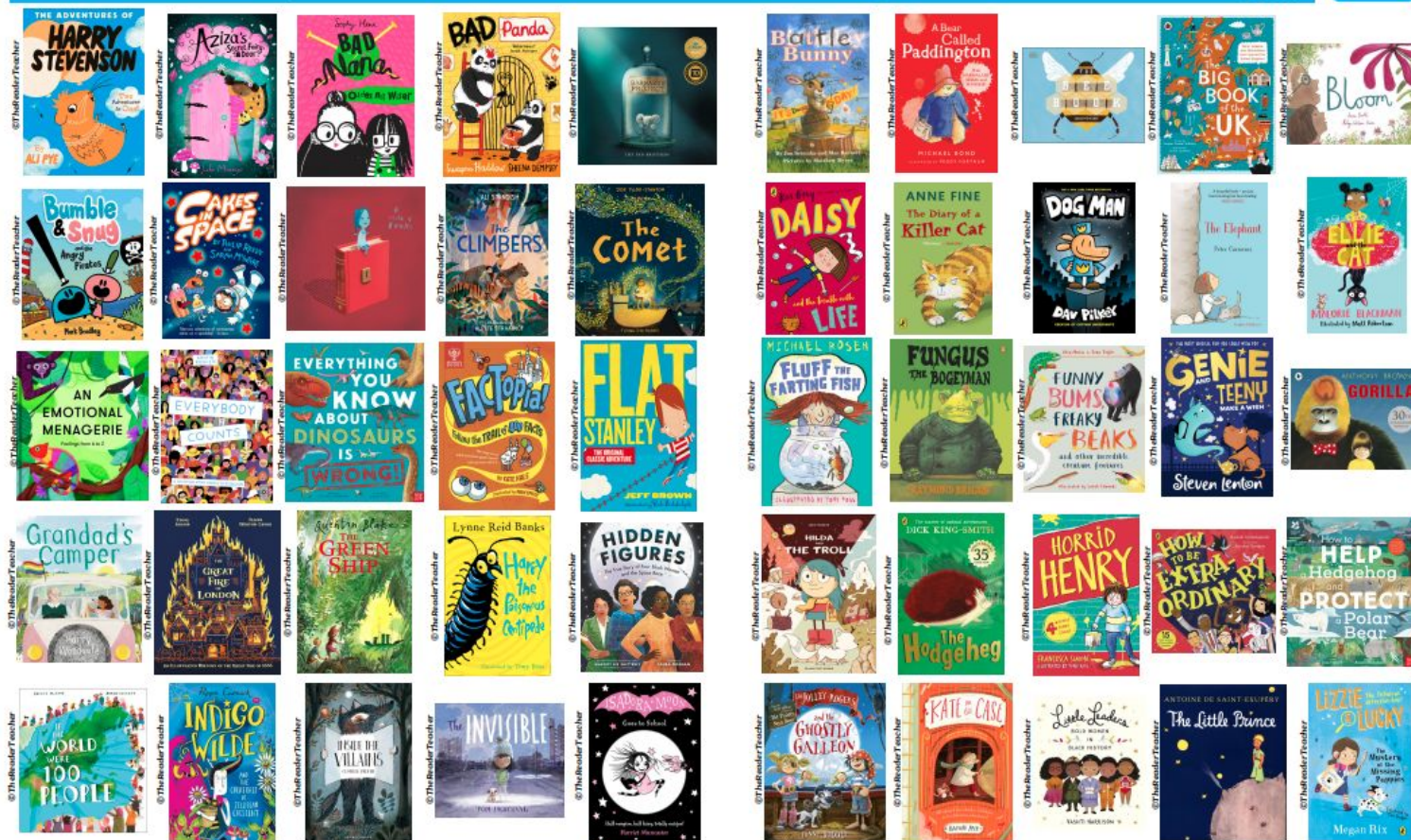
The Reader Teacher

www.TheReaderTeacher.com/Year2

Top 100 Recommended Reads for Year 2

for ages 6-7+

Poster

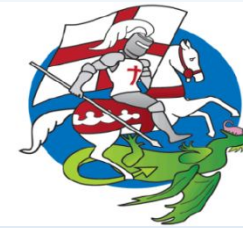


Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit TheReaderTeacher.com

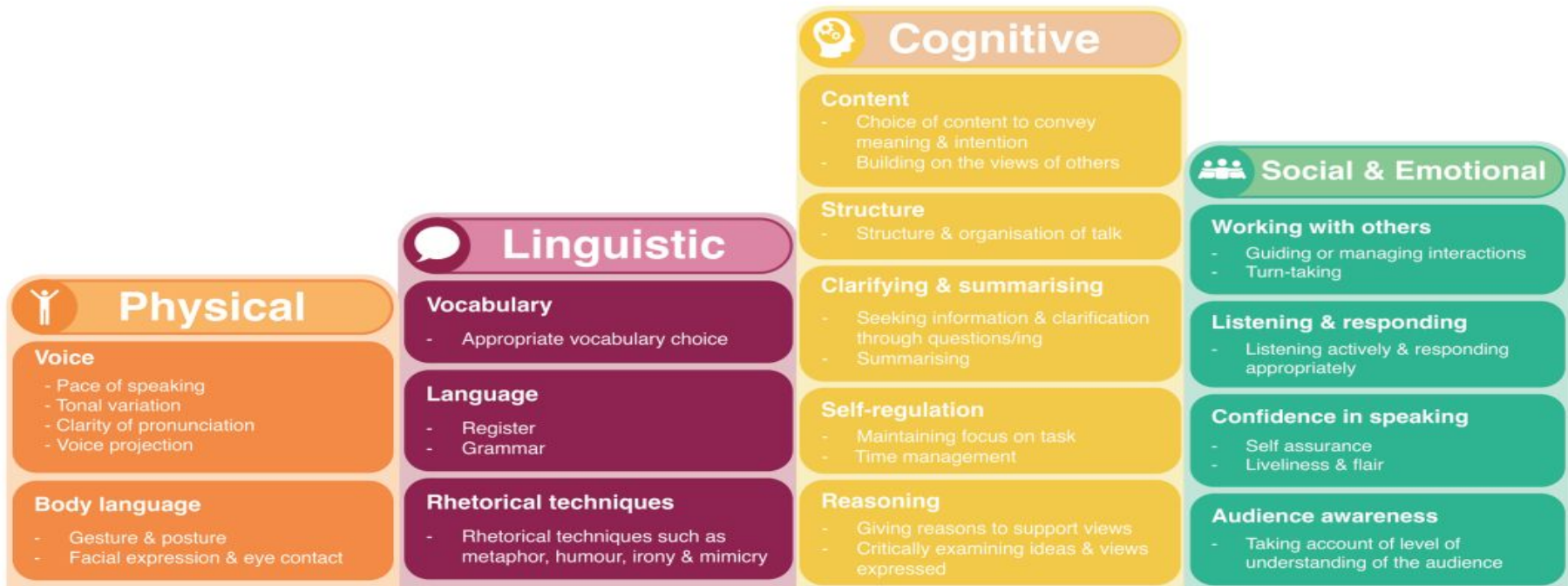
Oracy



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The Oracy Skills Framework and Glossary

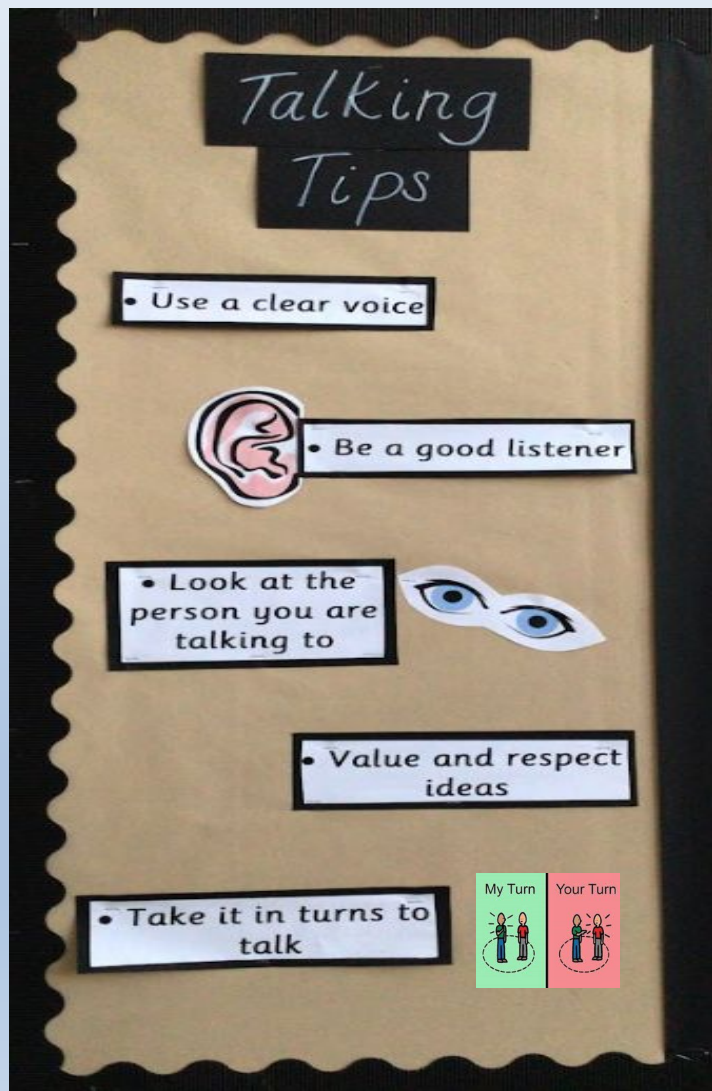
Oracy
Cambridge
The Hughes Hall Centre for Effective Spoken Communication



Oracy

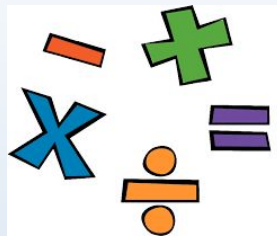


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 <u>Investigator</u> Starts the discussion or a new topic. • I would like to start by saying... • Let's also think about... • I think we should discuss...	 <u>Clarifier</u> Asks questions to make things clearer. • What do you mean when you say...? • Does that mean? • Can you explain more about... • I didn't understand when you said...	 <u>Summariser</u> Picks out the main ideas from the discussion. • The main ideas were... • We talked about... • Our discussion focused on...
 <u>Builder</u> Builds on other people's ideas. • This reminds me of... • This links to... • I agree and would like add... • Linking to what X said, I think... • Building on that idea, I think...	 <u>Challenger</u> Gives reasons to disagree. • I disagree with you because... • You said... but what about... • Have you thought about...?	 <u>Prober</u> Probes deeper into the conversation. • Why do you think...? • Do you have any evidence to support what you're saying?

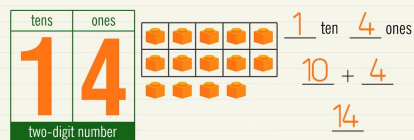
Mathematics



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Key objectives in year 2 include:

- Daily work on fluency and recall.
- Use of concrete objects and pictorial representations to support maths.
- All lessons include problem solving and reasoning.
- Build confidence in place value – good understanding of 2 digit numbers.
- Add and subtract using written methods and mentally.
- Know multiplication and divisions facts for the 2,5,10 times tables.
- Begin to count coins and make amounts in different ways.
- Tell the time to the nearest 15 minutes.



Understand Ten and Ones



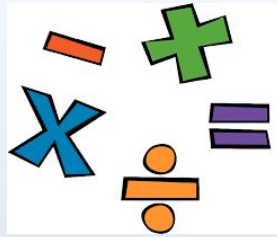
 Maths-Whizz
by whizz EDUCATION

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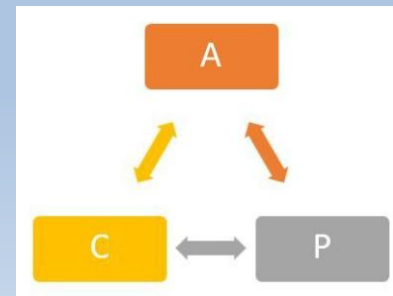
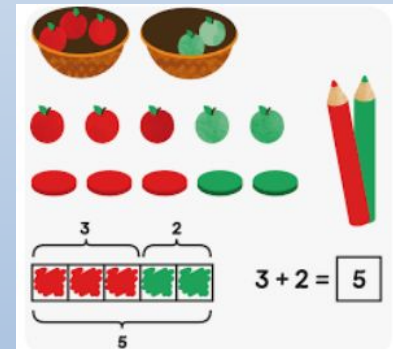
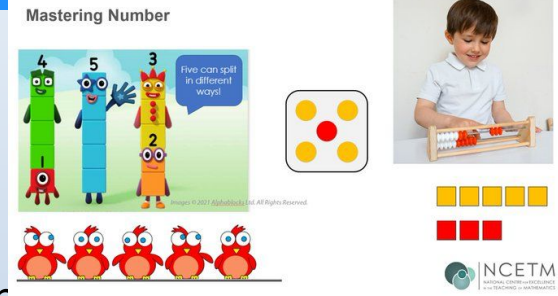
LOG IN

Mathematics



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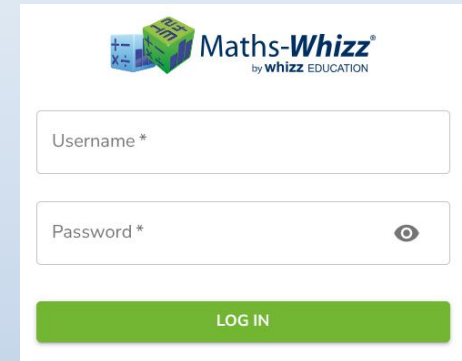
- **Mathematics lessons include:**
- **Fluency practice** – Maths Whizz.
- **Mastering number** – a further, in depth fluency session by the NCETM.
- It consolidates skills and facts that the children have learnt. We use stem sentences to reinforce concepts.
- **Counting** – in 1, 2, 5 and 10s forwards, backwards, from any number.
- **Main session** – We teach for mastery and have a CPA approach (Concrete, Pictorial, Abstract). Children have concrete objects that we use in school to help aid their maths understanding.
- We link this concrete to a pictorial image.
- This is linked to the abstract concept.
- All children are challenged and supported within the lesson.
- Exit quiz – consolidate new learning.



Maths Whizz



- **Maths Whizz** is an app that supports children's fluency and learning in maths.
- It uses AI to support your children in their learning and tailors the activities to your child's needs.
- Children complete their journey by collecting blue and red "shards".
- The red shards represent learning that has been revisited.
- This will be used for homework too - 10 mins max per week.



Maths-Whizz[®]
by whizz EDUCATION

Username *

Password * 

LOG IN

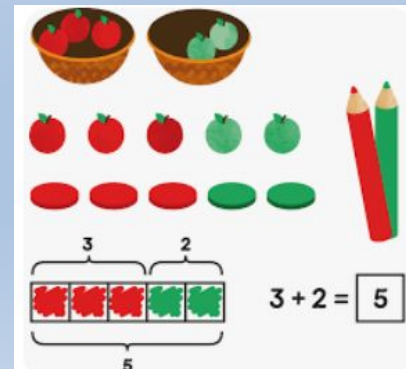
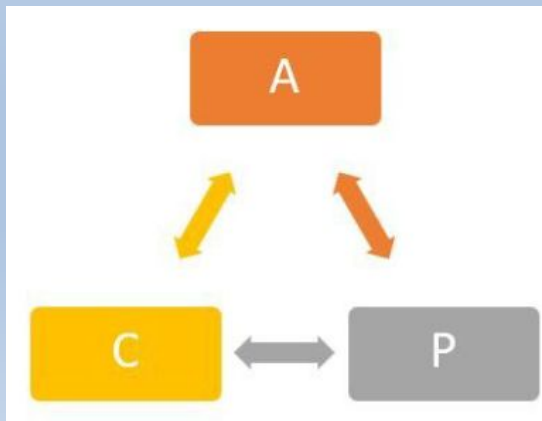


CPA Approach



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- Children have concrete objects that we use in school to help aid their maths understanding.
- We link this concrete to a pictorial image.
- This is then linked to the abstract concept.



Written Methods to + and -



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Addition within 100

$$3 + 7 + 5 =$$

$$33 + 24 =$$

Written Methods to + and -



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Subtraction within 100

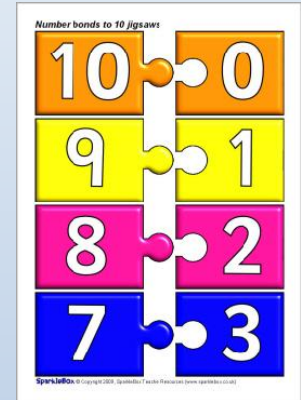
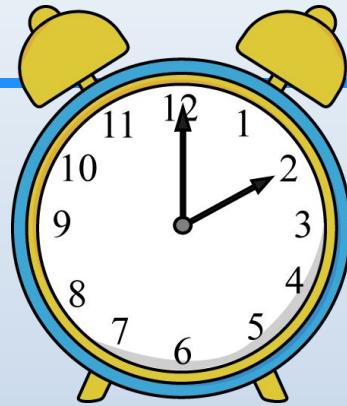
$$14 - 6 =$$

$$46 - 25 =$$

What can you do to help?



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Seesaw



Good attendance and punctuality



Year 2 Curriculum



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- Visit the stations around the hall to find out more about the year 2 curriculum:
- Science
- History/Geography
- Art/DT